

Series: “Living Christian Truth in a Doubting World”

West Side Christian Church Next Steps Summer Study

Series Webpage: www.RichKnopp.com/living-christian-truth

Part 4

Knowing Truth and Dealing With Doubts

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Pre-session Instructions for Live Interaction: Go to
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Note: This outline incorporates earlier content on Postmodernism that was not covered in the presentation for Part 3.

Introduction

- A. Challenges to Christian truth.
 - 1. Modernism: Secular Humanists use reason and science to *reject* Christianity.
 - 2. Postmodernism: Expresses skepticism about absolute truth—truth for everyone.
- B. “What is truth?” (John 18:37-38)
- C. Types of Truth (a review): _____ **OBJECTIVE** _____ and _____ **SUBJECTIVE** _____
- D. Lesson objectives.
 - 1. Examine Postmodernism’s challenge to truth.
 - 2. Consider the nature of knowledge and its sources.
 - 3. Propose guidelines for dealing with doubts.

I. Postmodernism: Skepticism about Truth.

A. Modernism vs. Postmodernism

Modernism	Postmodernism
Truth is <i>discovered</i>	Truth is _____ CONSTRUCTED _____
Truth is <i>absolute</i>	Truth is _____ RELATIVE _____ (Relativism)
Certainty	Skepticism
Order and rules	Fragmentation, with reality and illusion blurred

- B. Postmodernism and the elephant.
- C. Postmodernism: An “incredulity toward metanarratives” (Jean-François Lyotard).
- D. Postmodernism: Truth is a _____ **POWER** _____ play used to oppress.
- E. **Dangers and doubts** generated by **POSTMODERNISM** (relativism).
 - 1. “No truth applies to everyone; everyone has their own truth.”
 - 2. “Christianity is just one spiritual way among many.”
 - 3. “Jesus cannot be the *only* way to God, even if there is a God.”
 - 4. “The Bible’s morality is ancient and needs to be updated.”

F. **Commendations** for Postmodernism (relativism).

1. Our knowledge IS limited; so be HUMBLE.
2. Truth sometimes IS a power play; so ACKNOWLEDGE this.

G. **Criticisms** of Postmodernism.

1. Our deepest moral intuitions CONTRADICT relativism.
2. No one actually lives as a complete “relativist.” Relativism forces us to be INCONSISTENT.
3. Relativism cannot justify moral OBLIGATION for social justice and humanity equality.

II. The Nature and the Sources of Knowledge

A. **Knowledge** is “justified true belief.”

1. If you know something, then you BELIEVE it.
2. If you know something, then it is TRUE.
3. If you know something, then it is JUSTIFIED (vs. a lucky correct guess).

“The Christian faith works *because it is TRUE*; it is not true simply *because it WORKS*.” (See Knopp, *What About God?*, 44).

B. The **Sources of Knowledge** (for everything and even God).

1. **Reason**

- a. Not autonomous from God (like Secular Humanism).
- b. Not fundamentally faulty (like Postmodernism).
- c. Christianity: Reason is adequate but LIMITED.

2. **Sense experience**

- a. Physical experience of the world.
- b. We can know God by his EFFECTS in nature [Natural Revelation] (Rom. 1:20; Ps. 19:1).

3. **Inner experience**

- a. We can know God through our CONSCIENCE (Rom. 2:14-15; 9:1).
 - (1) Conscience can be CLEARED (Heb. 9:14; 10:22; 2 Peter 3:21).
 - (2) Conscience can be CORRUPTED (Titus 1:15; 1 Tim. 4:2).
 - (3) Conscience is a GUIDE, not a GUARANTEE.
- b. Don’t base your knowledge on your FEELINGS.

4. **Information from Others**

- a. “Special Revelation” (Heb. 1:1-2; Eph. 3:1-5; Col. 1:26).
- b. Written (Eph. 3:3; Rom. 15:4; 1 Cor. 10:11).
- c. Tradition: It can be very informative, but it’s not AUTHORITATIVE.

III. Knowledge, Faith, and Doubts: Some Guidelines

- A. Having genuine knowledge does NOT require intellectual CERTAINTY.
- B. NO ONE has intellectual certainty about any worldview.
- C. Doubts are INEVITABLE because certainty is not attainable.

- D. Doubt can be GOOD.
1. John the Baptist (compare John 1:29 and Matthew 11:3).
 2. Thomas (John 20:27).
NIV: "Stop doubting and believe."
ESV: "Do not disbelieve, but believe."
 3. Father of sick son (Mark 9:22-24): "I believe; help my UNBELIEF."
 4. ALL of the early disciples had DOUBTS.
- E. We can have comprehensive CERTITUDE even without intellectual certainty.
1. Early Christian conviction (Acts 1:3; 2:36; 17:31; 1 John 1:1-4; 2 Pet. 1:16-21; Heb. 11:1-3).
 - a. Acts 1:3 "[Jesus] presented himself alive ... by many proofs ..."
 - b. Acts 2:36 "Let all the house of Israel *know for certain* that God has made Him both Lord and Christ, this Jesus whom you crucified."
 - c. Acts 17:31 "[God] ... has given *assurance* to all by raising [Jesus] from the dead."
 - d. 1 John 1:1-4 "That which ... we have seen with our eyes ... and have *touched* with our hands ... and *heard*," we proclaim.
 - e. 2 Peter 1:16-21 "... we were *eyewitnesses* of his majesty.... We have the prophetic word *more fully confirmed*"
 - f. Heb. 11:1 "Now faith is the *assurance* of things hoped for, the *conviction* of things not seen."
 2. "Certitude" is having JUSTIFIED belief.
 3. How can WE have such certitude (justified conviction)? [Wait for Parts 5 & 6.]

NOTE: The recommended reading for Week 5 (July 14) is the first part of chapter 4 in *Truth About God: What Can We Know and How Can We Know It?* pp. 64-83. For devotional times, read and meditate on the points and the Scriptures in this outline.

Reflection and Discussion

"Knowing Truth and Dealing With Doubts"

1. Briefly describe **Postmodernism** (or relativism). Where do you see this perspective in our culture or even in professing Christians? What did you learn that seemed especially important or helpful?
2. Reflect on the **sources of knowledge** in this lesson. What sources of knowledge about God's truth have you used or do you use? What specific things you have learned?
3. What **guidelines about doubt** strike you as particularly helpful? Which ones might be especially usable in your communication with others who have doubts?
4. What **Scripture(s)** seem most impactful on you? Why? How might you apply them to yourself?
5. In terms of a percentage, how much "**intellectual certainty**" do you have about your Christian beliefs? Try to explain "**certitude**" and how it differs from "intellectual certainty."
6. What **questions** or other **comments** do you have about this lesson?