

“Loving God in a World of Options”

Discussion Suggestions

For lesson outlines and additional resources, see www.RichKnopp.com/WorldviewCamp24/.

“Loving God With Your Worldview”

1. What Bible passage(s) in this lesson stands out as especially important, challenging, or relevant to you? Why?
2. (a) On a 10 point scale, how would you currently rate your love for God in each area below? (1 is the least; 10 is the most.) (b) Which one could use the most improvement? Why? (c) What practical steps could you take to make some improvements?
 - a. Mind (think, believe, imagine)
 - b. Attitude (feelings, emotions, conscience)
 - c. Speech
 - d. Actions
 - e. Will (desires, motives)
3. Mark 12:30, Luke 10:27, and Matthew 22:37 all say that we should love God with all of our *mind*. What are some ways in which you can love God more with your mind?
4. Refer to the chart on “Loving God with Personal Integrity.” (a) How are others—and you—sometimes *inconsistent* in these five areas? (b) How much do you *consciously consult Scripture* to guide how you live each day?
5. Refer to the chart on “Layers of a Christian Worldview.” (a) Identify TWO items at each level that seem most important or relevant in your life. Explain why you chose these. (b) Identify one or two items on the chart that you should really focus on—what you could pursue in order to live your Christian worldview with greater faithfulness and impact.
6. What questions or comments do you have about this lesson?

“Worldview Conflicts in the Bible”

1. What was especially interesting about the conflicting creation accounts in the ancient world?
2. Summarize and discuss three big differences between the biblical account of creation and other ancient accounts.
3. Discuss some conflicting accounts of creation that you see today.
4. How does this lesson bring you personal encouragement?
5. Think of Adam and Eve, Moses, Elijah, Paul, and the apostle John. What specific lessons can be learned from them? How can we apply these lessons in our own life?

“The Christian Worldview”

1. Share ONE highlight or big idea you took from this session.
2. What TWO passages of Scripture seemed most significant or most valuable to you? Why?
3. Reflect on each of the main categories discussed (see below).
 - a. What did you learn, if anything, that was *new* to you?
 - b. Did anything seem *different* from what you thought before?

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- c. How can some of these core beliefs of Christianity *personally apply* to you? For example, how can they give you encouragement, confidence, comfort, etc.?

God	Jesus	The Universe	Humans
Ethics	Death	Salvation	God’s Communication

4. Are there any “core” beliefs of Christianity that you think should be *added* to, or *deleted from*, those presented in this lesson?
5. What question(s) or comments do you have about what was covered?

“Worldview Options Today”

1. What is a highlight or a big idea from this lesson?
2. What did you learn that you did not know before?
3. Do (or review) the worldview matching “test” (with symbols, names, and objects). (A separate sheet should be available for this.) Do you have any questions or any confusion about connecting the name of the worldview with the correct symbol and object? Explain.
4. Think of TWO non-Christians you know personally and try to identify their worldview.
 - a. Spend a couple of minutes *thinking* about this *yourself*.
 - b. Without using names, choose one person you know who does NOT have a Christian worldview and identify what that person’s primary worldview seems to be. Try to explain to your group why you chose that worldview.
5. Think of some famous people, movies, videos, music, books, video games, etc., and try to identify their worldview.
 - a. Spend a couple of minutes by yourself and think of TWO examples (e.g., a person, a movie, etc). Try to identify the main worldview of each example.
 - b. Share and discuss your ideas with your group. Interact with one another: Do you agree or not agree? Why?
6. What question(s) do you have about what was covered?

“Secular Humanism: A Christian Response”

1. How would you briefly define or describe “Secular Humanism”?
2. One stat shows that 42% of teens say that the Bible and science are in *conflict*. Based on your observations at school, would this figure be higher or lower than 42%? Give some examples of those who see *conflict* between the Bible and science.
3. What examples of Secular Humanism can you see in famous people, movies, music, TV shows, online and social media? Explain how they seem to be Secular Humanist.
4. What biblical passages in this lesson seem especially helpful, challenging, or encouraging? Explain why. (You might read a few passages in the lesson outline to facilitate discussion.)
5. What’s your take on the “Big Bang” idea? Do you think it *opposes* God’s creation or is *compatible* with it? Discuss considerations on both sides of this issue.
6. What specific faith encouragement can you take from this lesson?

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“Relativism: A Christian Response”

1. How would you briefly define or describe “relativism” to a non-Christian at school?
2. Read or reflect on several of the “relevant Scriptures” in this lesson. Explain how they may be “relevant” to relativism.
3. Briefly summarize the differences between “Modernism” and “Postmodernism.” What examples of each do you see in your culture, in your school, etc.?
4. Describe some basic difference(s) between “objective” truth and “subjective” truth. How do you think most people you know would classify *religious claims*, including *Christian claims*? How would you try to help them see that basic Christian claims are “objective” in nature?
5. How would you try to explain to a non-Christian friend how “relativism is unlivable”? What does that mean? Why might that be true?

“New Age Pantheism: A Christian Response”

1. How would you briefly define or describe New Age Pantheism to a friend?
2. How does the account of Adam and Eve somehow connect with New Age Pantheism?
3. What did you learn in this lesson that was new, interesting, or relevant to you or your friends?
4. What are some of the major beliefs and practices of New Age Pantheism? Why do you think so many professing “Christians” (about 60%) hold at least one New Age Pantheist idea or practice?
5. Discuss some of the examples of New Age Pantheism. What are your reactions? Did they surprise you, perplex you, disturb you, enlighten you, or challenge you? Why or how?
6. Where do you see examples of New Age Pantheism in your circle of acquaintances?
7. List and explain several major differences between New Age Pantheism and biblical Christianity. What qualities of Christianity seem to make it “superior” to New Age Pantheism?

“The Worldview of Islam”

1. What did you find interesting about the origin, the beliefs, or the practices of Islam?
2. Among the *differences* between Islam and Christianity, which one seems most significant to you? Why?
3. How is Christianity different from Islam when it comes to *God’s love*? Do you think this is a major difference? Why?
4. Discuss the differences between Islam and Christianity on *God/Jesus*. What do you think are the *biggest differences*? What seems especially attractive for the Christian perspective? Why?
5. Discuss the differences between Islam and Christianity on *salvation*. What is the basis for salvation? (Review Ephesians 2:8-10 and Romans 3:20-28.) What is especially attractive about the biblical point of view?
6. Do you have friends or acquaintances who are Muslim? How can this lesson help you interact with them more effectively?